

# Mill Valley School District LCAP Parent Advisory Committee

**April 23, 2019**



**It's great to see you again!**



# Today's Agenda

## What we have planned

- Our role, purpose & working agreements (5 min)
- Updates related to LCAP (10 min)
- Taking a Look at Parent Survey Responses (15 min)
- Giving Deep Feedback on an LCAP Action (30 min)
- Small Group Share Out (40 min)
- Final Thoughts from Whole Group (15 min)
- Next Steps



# Our Committee's Work



## Purpose of Committee

- Provide advice for updating LCAP goals and actions
- Offer feedback for improving practices at our schools
- Bring diverse ideas and points of view for addressing needs of our students and families

## Your Role

- Bring your perspective, knowledge, and experiences as a parent in MVSD to our discussions and work

# Our Working Agreements & Meeting Roles

## Working Agreements

- Time
- Listening
- Speaking
- Confidentiality
- Participation & Expectations of each other

## Meeting Roles

- Facilitators
- Note Taker
- Time Keeper
- Norms Observer (All)



# Updates Related to LCAP

- Draft presented to LCAP PAC
- Our meetings open to public
- Budget format
- Increased or improved services



# Sections of the LCAP

- Plan Summary
- Annual Update
- Stakeholder Engagement
- Goals, Services & Actions
- Demonstration of Increased or Improved Services

## Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.  
[Appendix A](#): Priorities 5 and 6 Rate Calculations  
[Appendix B](#): Guiding Questions: Use as prompts (not limits)  
[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Mill Valley School District	Paul Johnson, Superintendent	<a href="mailto:pjohnson@mvschools.org">pjohnson@mvschools.org</a> 415-389-7705

### 2017-20 Plan Summary

#### The Story

Describe the students and community and how the LEA serves them.

##### Our Setting

The Mill Valley School District is located 8 miles north of San Francisco and the Golden Gate Bridge in Marin County, California. The district has five elementary schools and one middle school with an enrollment of approximately 3,070 students in grades TK through 8. Four of the schools are located within the City of Mill Valley, while two are located in the adjacent unincorporated areas of Strawberry Point and Tamalpais Valley. The district also includes the unincorporated communities of Alto, Almonte, Homestead Valley, and Muir Beach. Mill Valley has been rated as one of the top 20 best small towns in America by Smithsonian magazine.

##### Exceptional Learning

Recognized and respected at both the state and national levels, the Mill Valley School District has developed a reputation for its ability to create exceptional learning programs. We develop the academic, artistic, social-emotional and character of our students. We strive our learners to be balanced, collaborative, communicators, courageous, critical thinkers, empathetic, inquirers, knowledgeable, open-minded, perseverant, principled, and reflective. We maximize each child's potential and create learning environments where our students experience high levels of learning and thrive.

##### Standards-Based Teacher Autonomy

In our district, we offer standards-based teacher autonomy and academic freedom in which teachers are able to creatively develop academic programs with higher-level learning activities designed to develop the whole child. Teachers embed innovative teaching strategies in the service of grade level/content standards. They have access to high-quality resources, including technology tools, to most effectively do their work. These practices strengthen the caliber of teaching and the depth of learning that takes place in our classrooms.

# Taking a Look at Parent Survey Responses

## Have a conversation with a partner or table group

- What stands out to you from the survey?
- What are big take-aways?
- What stands out to you?





# Giving Deep Feedback on One LCAP Action

## Work with your group

- Review LCAP parent survey feedback, action steps, measurable outcomes, budget for your assigned action
- Record group's ideas about your assigned action related to the following:
  - Common themes from parent feedback
  - Suggested edits or revisions to LCAP language
  - Considerations for inclusion in LCAP
  - Suggestions for improved practices at our schools
  - Other thoughts related to LCAP

**→ Be prepared to share group's ideas with the large group**

# Group Share Out

## Reporter from each group shares out for LCAP action

- Common themes from parent feedback
- Suggested edits or revisions to LCAP language
- Considerations for inclusion in LCAP
- Suggestions for improved practices at our schools
- Other thoughts related to LCAP

→ 5 min share per group



# Final Thoughts

## Whole group discussion

What else would you like to share about considerations for inclusion in the LCAP or to improve the practices at our schools?



# Future Meetings & Important Dates

## Board Meeting Discussions

- LCAP Study Session - May 30
- LCAP Public Hearing - June 12
- LCAP Approval - June 20





**Thanks for your participation on our  
LCAP Parent Advisory Committee!**

